

TRANSITION PLAN

The Transition Plan represents a joint agreement between the following schools:

ALUN SCHOOL

BRYN COCH

BRYN GWALIA

YSGOL-Y- FOEL, CILCAIN

YSGOL-Y-WAUN, GWERNAFFIELD

GWERNYMYNYDD

NANNERCH

NERCWYS

YSGOL OWEN JONES, NORTHOP

YSGOL RHOS HELYG

SYCHDYN

Our agreed aims are:

- To promote the continuity of excellence in education.
- To promote and support cross phase work.
- To facilitate greater staff awareness, especially in its practice and methodology as well as the pupil experience in other schools.
- To prepare pupils for the transfer experience
- To identify and target specific support of pupils identified to be vulnerable
- To ensure availability and use of relevant pupil transfer data
- To ensure all stakeholders including parents/carers/families are fully informed of the transfer process
- To share expertise and resources
- To encourage discussion that informs decision making and policy development

The implementation of the above fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

It is also reliant that all feeder schools send representation to all meeting agreed within this plan.

TIME-FRAME

The Plan sets out how we will work together to realise the above aims. It summarises aims and priorities agreed by partner schools of the period September 2014 to July 2016.

The progress made and next steps will be reviewed and agreed annually by partner schools. With the production of this plan, we will seek the views of parents, carers and pupils on the approach taken. We will also work in partnership with colleagues within the local education authority.

CONTENT

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Government:

1. Managing and co-ordinating transition
2. Achieving consistency in assessment and monitoring and tracking pupils' progress against prior attainment
3. Achieving continuity in teaching and learning methods
4. Joint transition curriculum planning
5. Evaluation of the impact of the policy and improvement initiatives on standards

In addition the plan sets out how we shall work together to ensure that there are effective arrangements for transition in the following areas:

6. Pastoral links to meet pupils' personal and social needs;
7. Sharing information about pupils' achievements and attainment;
8. Communicating the learning needs of individual pupils.

In each case, the plan identifies current ongoing work. Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.

1. Managing and Co-ordinating transition

- Alun Walk – Introduction to the Alun pre- Open Evening – see the school in action and Q&A session
- Open day/evening for Year 6 pupils and parents in September, including competitions and display of students work
- Visits to all Year 6 pupils to discuss the transfer process, using past pupils when possible.
- Collation of the Flintshire transfer document
- Visits to all pupils with additional learning needs to discuss their individual needs. This would involve meetings with individual pupils, parents and primary school teachers to identify the specific needs of the individual pupils and draw an Individual Education Plan for each child. This plan would identify the individual learning needs of the pupil.

- During the summer term PE, Business and Technology 3/4 day. Peer led activities.
- Visits by Year 9-12 German / French students and staff to give students a taster session.
- Geography field work activity
- Science teacher visits to primary schools to carry out investigations.
- English - opportunities for pupils to work on collaborative projects
- Global School initiative
- Y Berllan project for pupils with behaviour difficulties
- Year 6 Induction day in June
- Year 5 transition with some of the feeder schools, targeting the more vulnerable students using the Alun school intervention team
- Church schools Nercwys and Nannerch are involved with RE transition activities.

Each partner school has nominated a member of its management team to lead on the development, implementation and evaluation of the action agreed in this plan.

Annual Review

Collectively, partner schools will also undertake an annual review of this plan towards the end of the school year and consider the progress made and agree priorities for the following year including roles and responsibilities. Recommendations flowing from the review will be considered and agreed by the governing bodies of the partner schools.

Transition Co-ordinator

Mr Colin Ellis has been nominated as Transition Co-ordinator. The co-ordinator will support the work of the steering group and, in particular, advise on

- monitoring progress made against key improvement areas identified in the plan
- how best to ensure that there are regular opportunities to involve parents/carers and pupils in feedback and planning
- advise on any action to meet the requirements set out in the Assembly Government's guidance with regard to review and publication of the Transition Plan.
- send transitional plan to GwE.

2. Continuity in Teaching and Learning Methods

- To share common approaches to teaching and learning across all the feeder schools including key skills including literacy and numeracy across the curriculum.
- Use of ITT students. After their visits to primary schools ITT to discuss different teaching and learning methods.
- During meetings with Primary School, colleagues discuss learning methods to identify learning styles of pupils transferring to the Alun School.
- Staff from the Alun and its feeder schools to take part in an exchange system so that they can experience teaching the primary / secondary sectors.
- To continue to use secondary resources when needed.
- To be aware of transition initiatives both locally or national.

3. Consistency in assessment and monitoring and tracking pupils' progress against prior attainment

- Develop a transition curriculum plan for pupils in year 6 and 7 in the core subjects including Welsh with set assessment tasks which will feed into the learner profiles. This will involve each school completing a number of common tasks and these tasks being moderated and standardised against national curriculum levels.
- Share data and monitor impact of transition progress in meetings, including a student evaluation questionnaire and year 7 performance data generated by the Alun.
- Meetings of working groups in English /Science/Mathematics/Welsh to assess pupils work, so that an understanding of teacher assessment levels is reached in order to achieve standardisation between the Alun and its feeder primary schools.

4. Evaluation of the impact of the policy and improvement initiatives on standards

- In September, when the pupils arrive at the Alun, the information gathered from the primary schools, as well as the information gathered by the CATs, is used as a baseline to measure pupil progress at the Alun
- Share data and monitor impact of transition progress in termly meetings, including a student evaluation questionnaire and year 7 performance data generated by the Alun.
- Involve Alun school council in the evaluation of the school transition process.

5. Further areas for attention

Action Plan 2014 - 2015

- Transition working groups to meet three times a year.
- Primary colleagues to help coordination of meetings with Alun curriculum leaders (see dept info below for nominated names)

Meeting Schedules

End of September - task setting and writing action plan for this transition document.

First week after Easter - moderation of tasks, mini cluster to be held at the Alun. (Tuesday and Friday. Two subjects per day)

Last week of April - moderation of profiles, mini cluster to be held at the Alun. (Monday and Thursday Two subjects per day.)

Primary Heads - 2016/17

Wednesday – 5th October 2016 - Alun School -3.45pm start. Agenda Colin _

Wednesday- 11th Jan Tuesday 2017 - St David's Hotel - 11.00am start. Agenda Lynne (training days)

Friday- May 7th 2017 - Evaluation and transitional planning meeting- Gladstone Library- 10.00am start- Colin to organise

English

- Louise Williams Headteacher primary link, Carys Hughes (Rhos Helyg) Link Teacher.
- Kathy Jones - Alun curriculum leader
- Reading moderation of the Skyhawk novel. Reading tasks are fictional and non fictional and include LNF approaches. This work links with current themes on flight and animal.
- Comprehension task from Skyhawk which will be used for standardised purposes.
- Optional extension task – opportunity to demonstrate level 6+. Extended structured essay style response comparing the poems ‘Panther’ and ‘The Coopers’s Hawk.’

Welsh

- Janet Meaden Headteacher link, Lleuci Davies primary link teacher.
- Sarah Owen -Alun curriculum leader
- Working group to meet regularly to plan, adapt and moderate work.
- Termly assessment tasks, personal detail, past tense and discussing books

Mathematics

- Dilwyn Jones Primary Headteacher link, Amer Jamil primary link teacher
- Sarah Ward- Alun curriculum leader
- Meet regularly to develop tasks and assessment criteria for levels 3 to 6.
- Focus on a handling data task relating to the Skyhawk novel.
- This particular task assessment criteria includes aspects of the numeracy framework

Science

- Lynne Williams Headteacher link, Nathan Williams primary link teacher.
- Scott Rhind -Alun curriculum leader
- To enhance the Science transition process in relation to the LNF. To produce a guidance document for the primary teachers with opportunities (within the transitional activities we do, passport, bridging project etc) to develop aspects of the LNF and to be included in schemes of work.

- To develop another 'common' assessment investigation to aid standardisation/moderation. The new common assessment investigation is to be linked to the 'Sky hawk' novel that is used in the English transitional activities. This is to further develop literacy and have some common themes (especially in relation to animals and flight). The activity will investigate the flight of kites.
- Continue to add to the portfolio of evidence of previous years work.

Success Criteria –

- Transition units to be started in primary school and completed at the Alun School.
- Moderate, Evaluate and review transitional plan.
- Questionnaires and year 7 data to be analysed.
- Profiles externally audited successfully.
- All stakeholders to see a consistent approach to assessment and levelling.

This plan is agreed on behalf of the Governing Bodies of the partner school by the following

ALUN SCHOOL

Name

Signature

Date

BRYN COCH

Name

Signature

Date

BRYN GWALIA

Name

Signature

Date

YSGOL-Y-FOEL CILCAIN

Name

Signature

Date

YSGOL-Y-WAEN GWERNAFFIELD

Name

Signature

Date

GWERNYMYNYDD

Name

Signature

Date

NANNERCH

Name

Signature

Date

NERCWYS

Name

Signature

Date

YSGOL OWEN JONES NORTHOP

Name

Signature

Date

YSGOL RHOS HELYG

Name

Signature

Date

SYCHDYN

Name

Signature

Date

It is confirmed that a copy of the plan has been passed to the relevant local education authority(ies) as required by the Welsh Assembly Government's guidance.

Copies are also available on request at each of the partner schools.